

Implementation is a specified set of activities designed to put into practice a program of known dimensions.

Implementation processes are purposeful, described in sufficient detail so independent observers can detect presence & strength of a specific set of activities.

Implementation activities are described in sufficient detail so independent observers may detect their presence & strength.

Fixsen, D.L., Naoom, S.F., Blase, K.A., Friedman, R.M. & Wallace, F. (2005). Implementation research: A synthesis of the literature.

Tampa, FL., University of South Florida, Louis de la Parte Florida Mental Health Institute, The National Implementation Research Network (FMHI Publication #231)

Meta-review of wraparound literature via NIRN implementation framework (2005)

Core intervention components

Model definition

Target population

Alternative or typical models used

Theory base

Theory of change

Meta-review of wraparound literature via
NIRN implementation framework (2005)

Core implementation components

Organizational context
Organizational readiness

Facilitative administrative structures & practice
Organizational level model fidelity assessment
Systems level interventions (support direct service)

Model fidelity assessment
Supervision/coaching
Staff selection
Staff training
Purveyor (consultant/trainer) selection

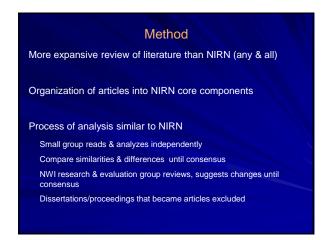
Meta-review of wraparound literature via NIRN implementation framework (2005)

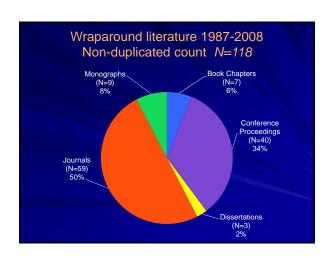
Stages of implementation

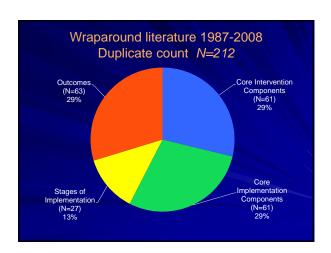
Socio-economic & political context

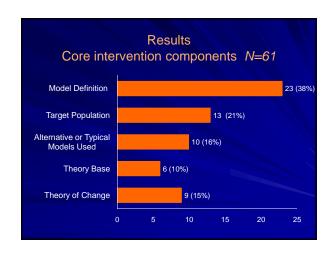
Exploration & adoption
Program installation
Initial implementation
Full operation
Innovation
Sustainability

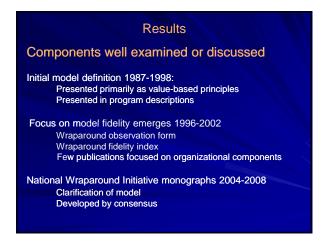
Outcomes
Intervention
Implementation

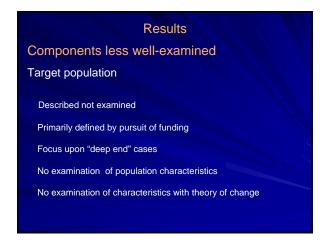


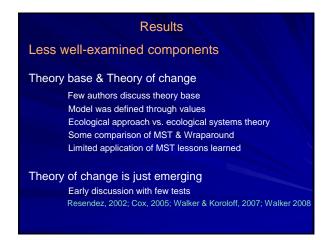


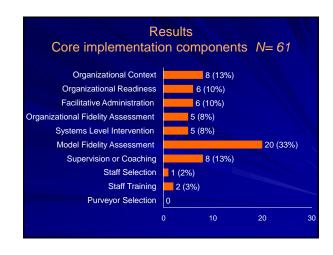


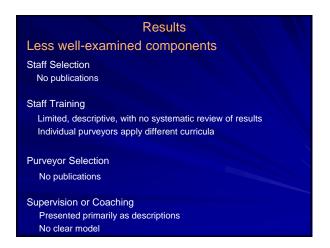


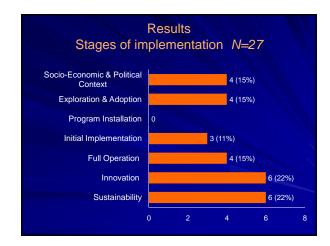




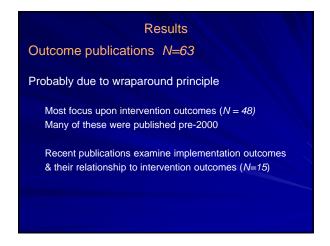


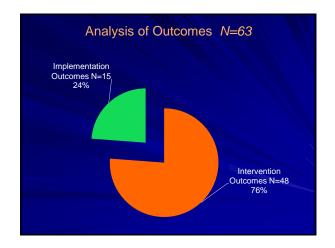












Implications for future research agenda Model has been defined by values & consensus We need systematic studies of greater complexity Staff: selection, training, supervision/coaching Who best implements this model? Education? Experience? What knowledge? What skills? In what settings? What training curriculum enhances fidelity & outcomes? In what settings? What supervisory model produces best fidelity & outcomes? In what settings? Learn from established models (MST)

Implications for future research agenda We need systematic studies of greater complexity Target population Has been "deep-end" These cases have multiple system engagements & failures This focus has complex implementation implications What are the specific characteristics of youth, family and community and how do elements of wraparound theory of change address them? Can this model work with an elderly clientele? Who else?



